

TEXT BASED EVIDENCE READING PASSAGES

Valentine's Day Edition

The image features a young girl with brown hair in pigtails, wearing large round black glasses and a pink dress with a white ruffled collar. She is looking at a laptop screen. The laptop screen displays a reading passage titled "ROSES" with the following text:

Directions: Read the passage on the left three times to practice fluency. Drag a heart to the bottom each time you read. Then, complete the comprehension tasks on the right.

Roses

Roses are a favorite type of flower. There are over 100 different kinds of roses in the world. The stem of the rose contains thorns that are prickly when touched. The thorns protect the stem from animals that want to eat the plant. Roses have a pleasant smell and are often used in perfumes. Most people think of the color red when they think about roses. However, roses come in different colors. Pink, white, orange, and yellow are other common colors for roses. Different colors of roses symbolize different things. For example, a red rose means love, and a yellow rose means friendship. Roses are popular flowers to give on Valentine's Day.

READ AND LOOK BACK:

Use the red strip to highlight how many different kinds of roses there are in the world.

Use the purple strip to highlight four different colors of roses.

Use the pink strip to highlight one way roses are used.

READ AND RESPOND:

Draw conclusions. How does a thorn protect the rose stem from animals?

Type here

Behind the girl are two printed worksheets. The first is titled "CHOCOLATE" and the second is titled "THE HUMAN HEART". Both worksheets have a "Name" and "Date" line, and a "Directions" section. The "CHOCOLATE" worksheet has a small illustration of a chocolate bar. The "THE HUMAN HEART" worksheet has a small illustration of a heart.

READ, LOOK BACK, AND RESPOND!

High-Interest Passages:

These high-interest passages will keep your readers interested and focused!



Read & Look Back:

Engage readers with an interactive format to identify evidence within the text! Students love using crayons and markers to highlight text-based evidence to enhance comprehension!

_____ Date _____

CHOCOLATE

Directions: Read the passage on the left three times to practice heart each time you read. Then, complete the comprehension questions.

<p>Chocolate</p> <p>Chocolate is made from the seeds of the cacao tree. The cocoa beans are first <i>fermented</i>, or broken down in a special process to become juicy. During fermentation, the chocolate <i>aroma</i>, or smell, appears. Then, the beans are spread out to dry. After the beans are roasted, the chocolate makers crush the beans to make cocoa butter, and liquid comes out of them. Finally, ingredients such as sugar and milk are added before it is heated and mixed. The ingredients make different flavors of chocolate. Popular kinds of chocolate include milk chocolate and dark chocolate. Chocolate is a favorite food loved by many.</p>  	<p>READ AND LOOK BACK:</p> <p><input type="checkbox"/> Use a red crayon to highlight the tree chocolate comes from.</p> <p><input type="checkbox"/> Use a purple crayon to highlight two ingredients added to cocoa beans to make chocolate.</p> <p><input type="checkbox"/> Use a pink crayon to highlight two popular kinds of chocolate.</p> <p>READ AND RESPOND:</p> <p>Use the text to write what the word <i>aroma</i> means in the passage.</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Build Fluency with Repeated Readings

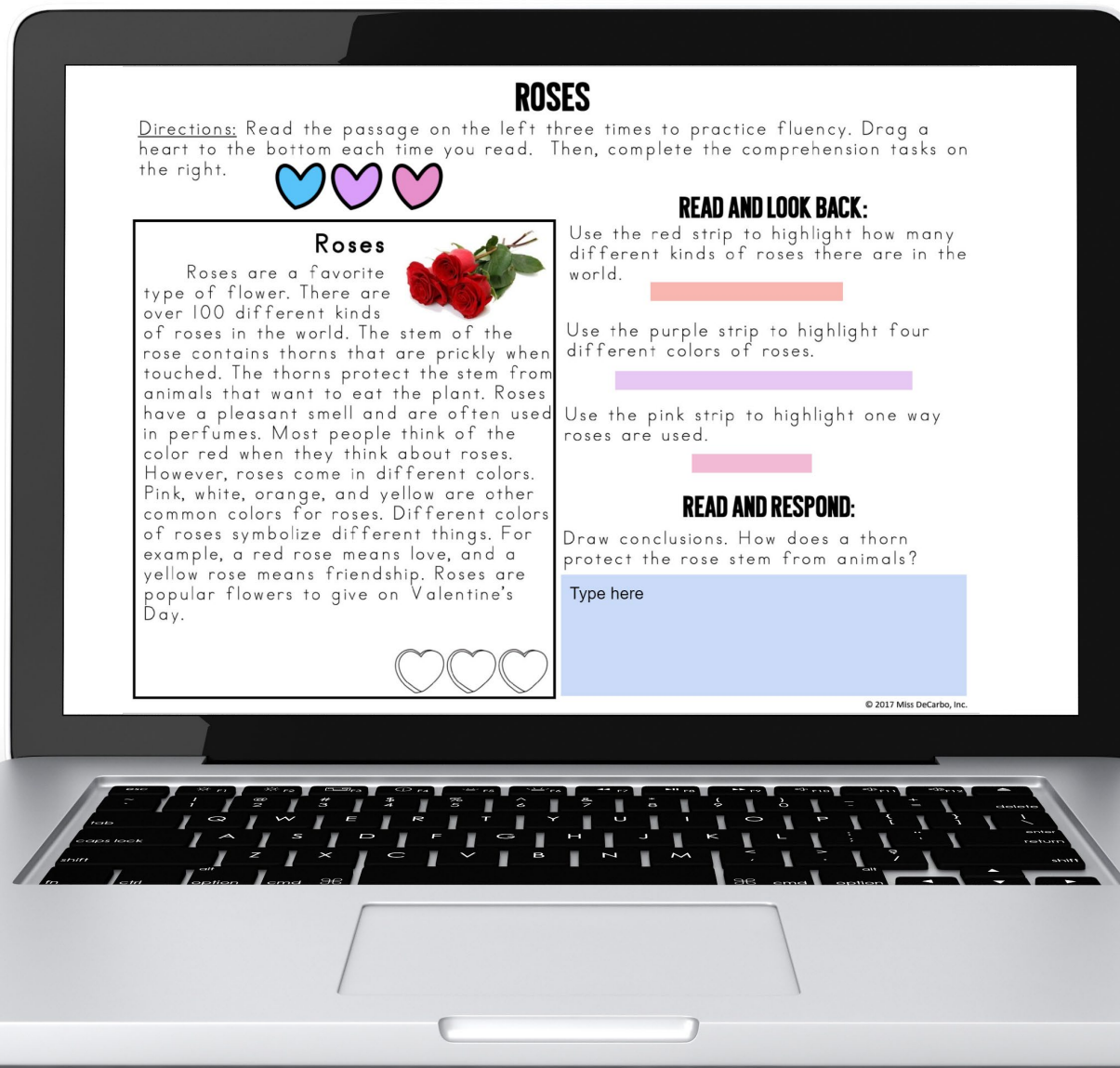
Students will re-read the text for understanding and fluency. Students color in the trees at the end of the passage to keep track of each reading.

Read & Respond:

Each passage contains written-response comprehension questions that cover a variety of skills and standards.

INCLUDES GOOGLE SLIDES

Included in the PDF file is a link that allows you add these reading passages to your Google Drive and share them with your students! The passages are interactive and include moveable pieces and text boxes!



TOPICS INCLUDED IN THIS EDITION:

This special edition includes 10 engaging, informational text passages for your readers!



Valentine's Day
Chocolate
Conversation Hearts
Roses
Diamonds
Human Heart
Dove
Greeting Cards
Teddy Bears
Harp

IDEAS FOR USING THIS RESOURCE

Stretch Text Passages (within a small group or whole-class lesson)

Small Group Reading

Independent Reading Activities

Whole Class Lessons

Mini Lessons

RTI

1st Grade Stretch Texts or advanced 1st Grade Readers (above grade level readers)

2nd/3rd Grade Readers

4th Grade Struggling Readers (great for well below grade level readers.)

Intervention Specialists – small group reading intervention

Morning Work

Homework

Assessment

Literacy Centers

Partner Reading

Homeschooling Activities

Tutoring

After School Reading Practice

Great to Use with Volunteers Due to the Easy-to-Follow Format

ABOUT THIS RESOURCE

This pack includes 10 text-based evidence passages with a Valentine's Day theme for your students! An important skill in reading is a student's ability to not only comprehend text, but to use and state evidence directly from the text to support his or her understanding. These passages allow your students to build and practice this skill in a fun, engaging manner!

These interactive, hands-on passages provide students with fluency, comprehension, and written response practice. Students read the passage three times for fluency, keeping track of the amount of times they read the passage (optional). On the right side of each page are three text-based evidence tasks for students to complete, along with a handy checklist to keep them on task. Students will have a blast using crayons, highlighters, or markers to go back in the text to look for and identify evidence! Finally, students practice responding to the text through a Read & Respond activity. These response questions cover many big comprehension areas such as compare and contrast, vocabulary, text-to-self connections, questioning, details, and more!

These passages are great to use in a whole-group setting, small group setting, RTI, intervention classrooms, center work, or as independent work within the classroom. The passages are written within the second and third grade Lexile band, making them perfect for first grade stretch texts, second and third grade independent reading, small-group settings, and struggling fourth graders. This edition contains high-interest animals and would even be a great resource for a class research project! Practicing fluency and comprehension has never been so fun for students- and easy for educators!



THANK YOU



for choosing a Miss DeCarbo educational resource




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ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-12 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational service centers across the state of Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based on developmentally-appropriate research and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, www.missdecarbo.com.



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