

# ORTON-GILLINGHAM LESSON SEQUENCE CARDS

visual drill

g w ck



blending drill

ch ar m

phonemic awareness



reading phrases  
& sentences

dictate phrases  
& sentences



teach new  
concept



auditory drill



spelling words

connected  
text



This is a shark. A shark is a fish. Sharks hunt for fish. It can be dark! Do you see a fish?

reading words

Read the words.

car	star	park
jar	bark	barn
bar	start	farm
far	chart	arm
par	Bart	tart
tar	yarn	mart

handwriting

Orton-Gillingham  
Lesson Sequence



phonemic awareness



visual drill

g w ck



auditory drill



blending drill

ch ar m

reading words

Read the words.

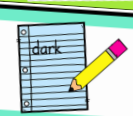
car	star	park
jar	bark	barn
bar	start	farm
far	chart	arm
par	Bart	tart
tar	yarn	mart

reading phrases  
& sentences

Read the sentences.

The sun is a star.
The farm is a far!
Is it at the barn?
Is art on the chart?
Start at the park.
The yarn is in a jar.

spelling words  
s.o.s procedure



dictate phrases  
& sentences



sight words



teach new  
concept



connected  
text



handwriting



a structured  
literacy tool

MISS DECARBO



# ABOUT THIS RESOURCE

This resource was created as a tool for educators who are following a structured literacy lesson sequence. The cards were specifically created to follow the lesson sequence that my OG Fellow from the Orton-Gillingham Academy recommends for our lesson plans. The cards can be used for any structured literacy lesson! I created the posters so that I can display them near my small group reading table, as a visual of what I need to teach and implement, and in what order. This visual aide is helpful for both educators and your students! It helps with routine and consistency.

You are able to cut the cards out and arrange them in whatever order you are teaching your lesson. Some days, you may not have time for every part of the lesson sequence. Therefore, simply remove the parts of the lesson that you won't be completing that day. Pages 6-10 reflect the order of the lesson plan I will be using from the training I received with the Orton-Gillingham Academy. (Handwriting can also be written into your lesson plan within the auditory drill or dictation section of your lesson. However, I have included a separate card that you can use if you choose to isolate that section.)

I have included additional options for wording for the title of your lesson, spelling portion, sight word portion, and the phonemic awareness portion. Choose and print which cards you wish to use! Cards are available in both color and black and white.

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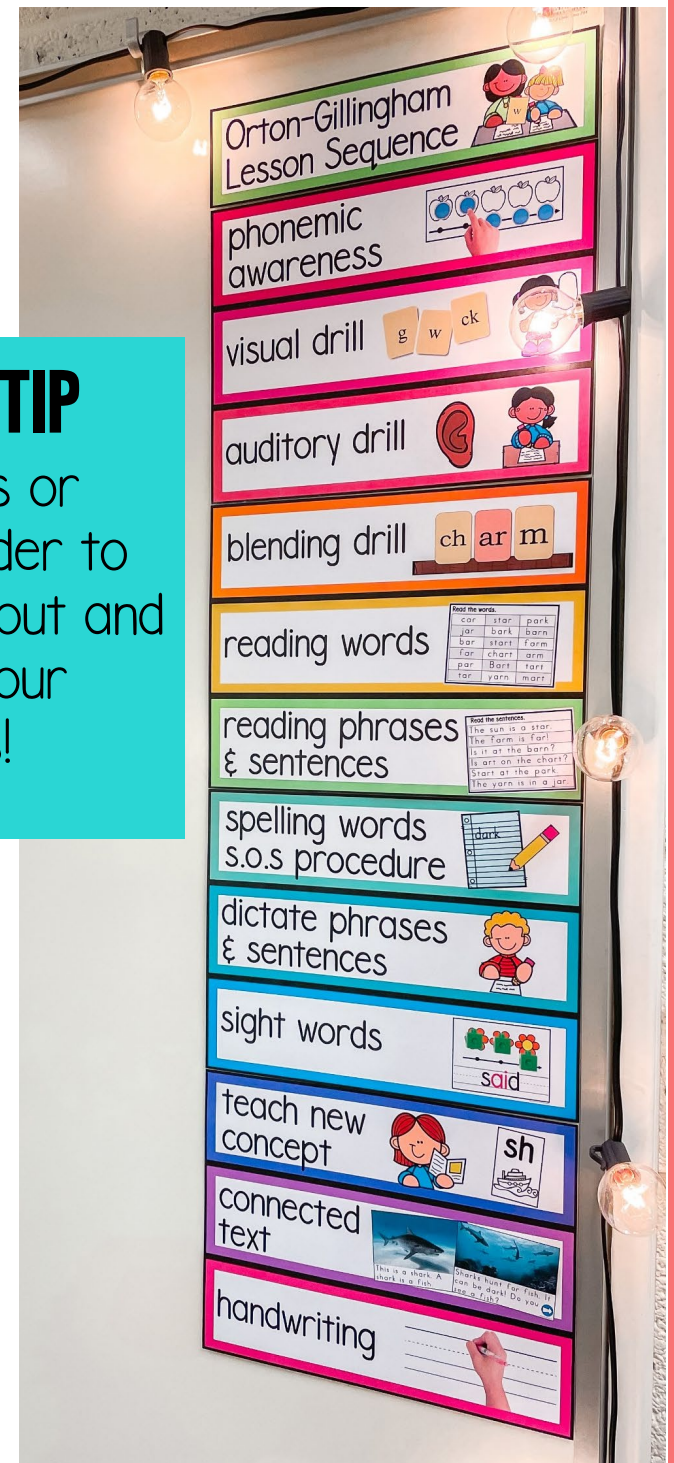
# COLOR AND B&W OPTIONS

The following cards are included in this pack:

- Orton-Gillingham Lesson Sequence
- phonemic awareness
- visual drill
- auditory drill
- blending drill
- reading words
- reading phrases/sentences
- spelling words s.o.s. procedure
- dictate phrases/sentences
- sight words
- teach new concept
- connected text
- handwriting
- Structured Literacy Lesson Sequence
- Small Group Lesson Sequence
- Small Group Reading Lesson
- warm-up
- phonological awareness
- spelling words
- dictation
- word mapping

## QUICK TIP

Use magnets or Velcro in order to easily swap out and rearrange your lesson cards!

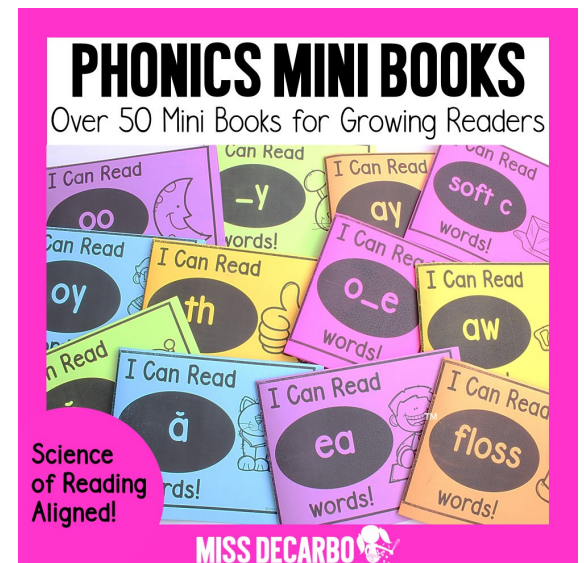
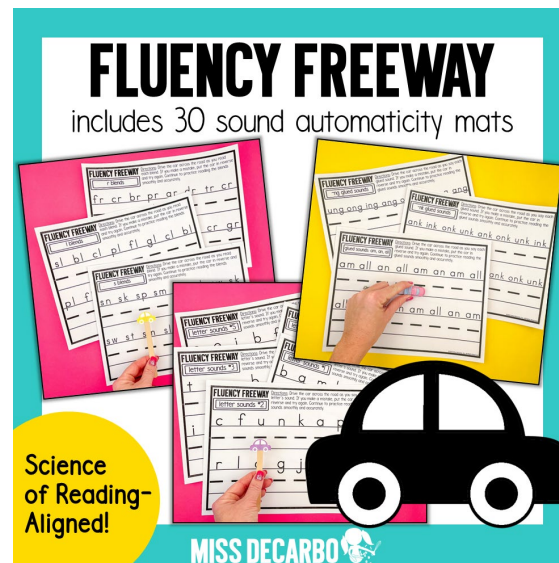
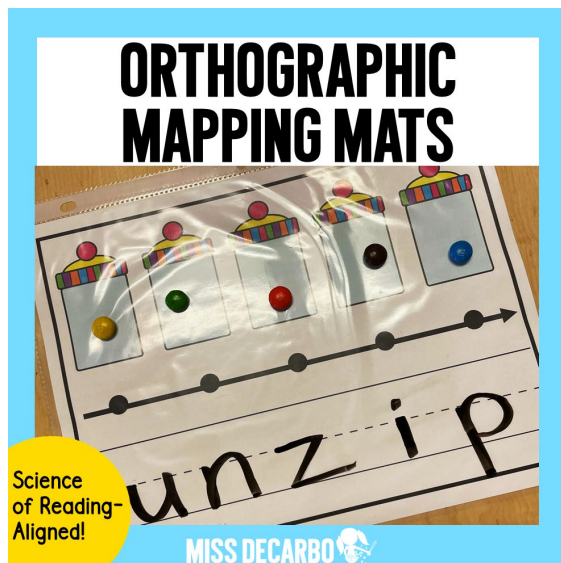
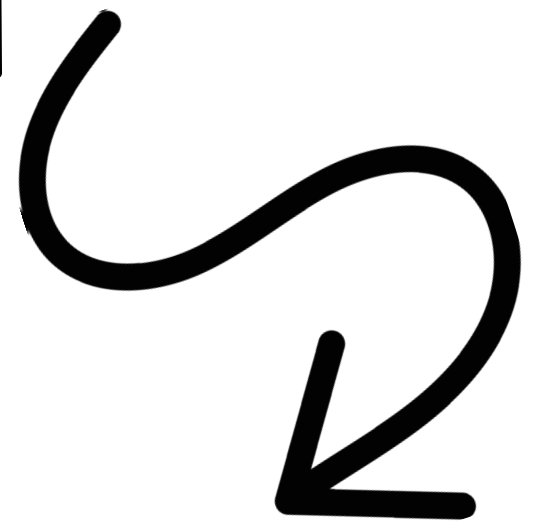


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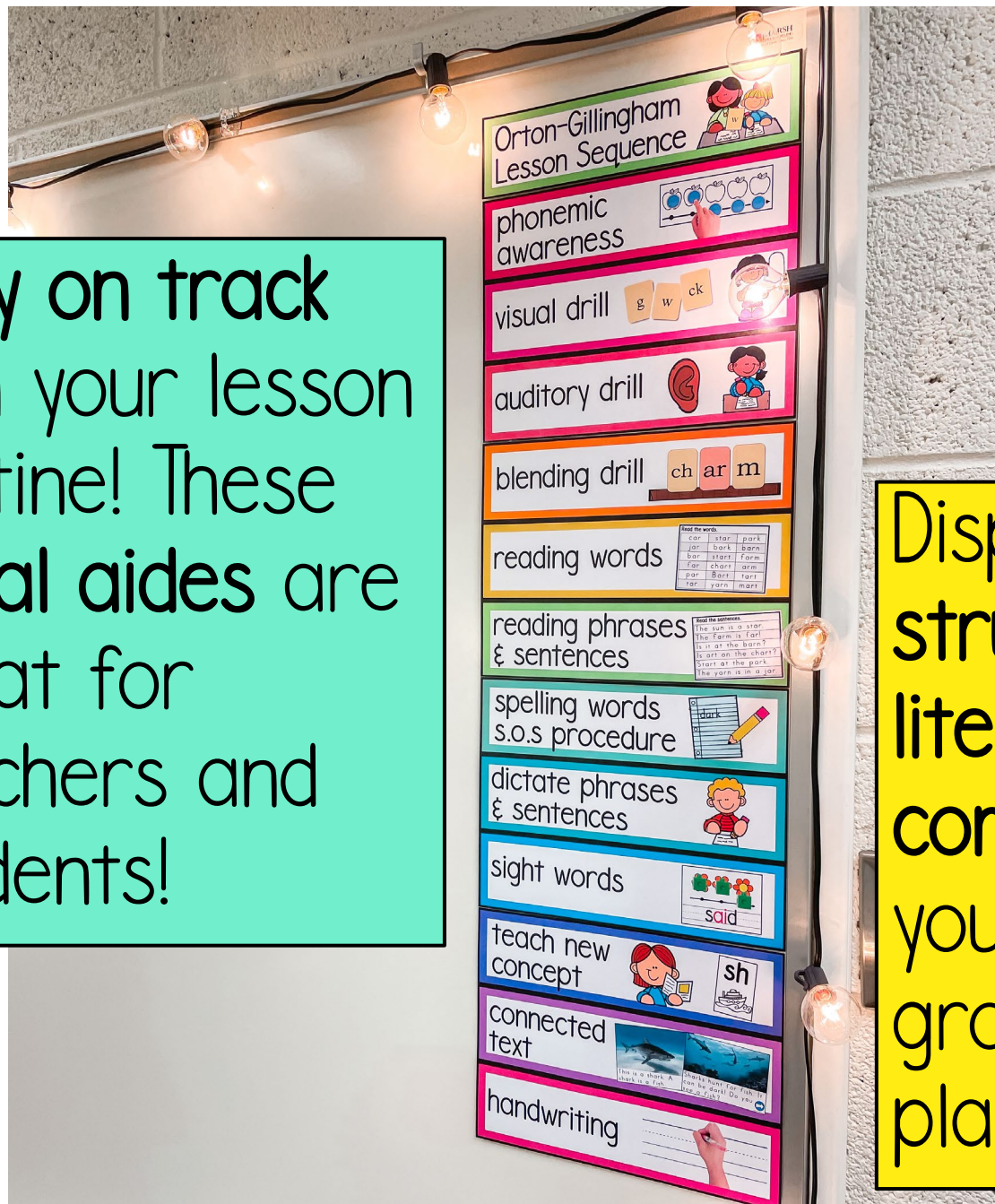
# YOU MAY BE INTERESTED...

in the following structured literacy resources:



# VISUAL AIDES FOR YOUR SMALL GROUP LESSONS!

Stay on track with your lesson routine! These visual aides are great for teachers and students!



Display the structured literacy components for your small group lesson plan!

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# THANK YOU



for choosing a Miss DeCarbo educational resource




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# ABOUT MISS DECARBO

Christina DeCarbo-Wagers is a PreK-5 literacy coach and teacher from Northeast Ohio. Christina is trained in LETRS, holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-12 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided services and trainings for school districts and educational service centers across Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based on developmentally-appropriate research and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, [www.missdecarbo.com](http://www.missdecarbo.com).



# CLIP ART, GRAPHICS, AND FONT CREDITS:

