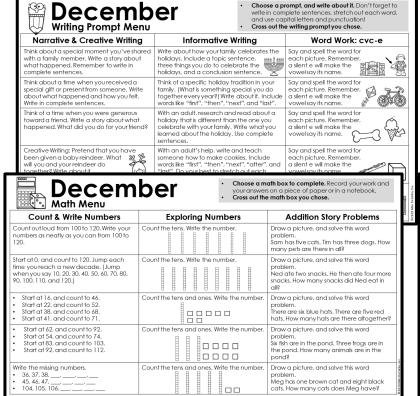
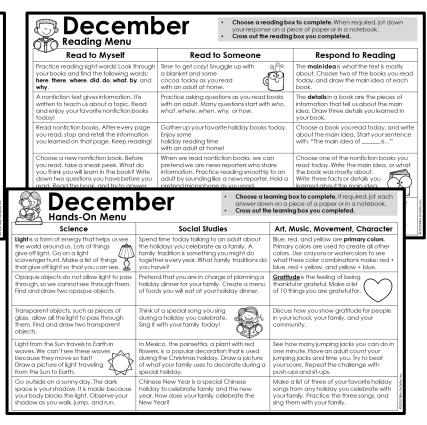




4 LEARNING MENUS:

- Handwriting and Writing
- Math
- Reading
- Hands-On Learning Menu that incorporates science, social studies, art/music/PE/character education

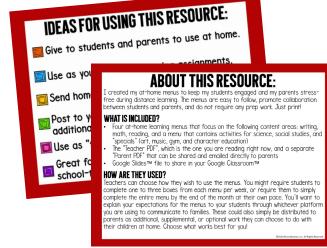




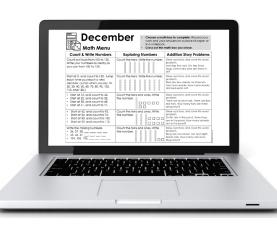


INCLUDES:

 Teacher PDF which has instructions, ideas, suggestions, and printable learning menus



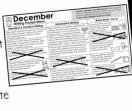
 A link in the Teacher PDF that allows you add digital menus to your Google Slides mand and share them with your students



 Parent PDF that you can email directly to the parents of your students (ink-friendly)

HELLO FAMILIES!

Please help your child complete the activities on the learning menu(s) your teacher assigned. After your child completes a learning activity, cross out the box on the menu to keep track of the ones you worked on. Your teacher will let you know which menu or menus to do and how many boxes to complete each week. I hope you and your child have fun learning together!







- Choose a writing box to complete. Remember to stretch out each word and write down all of the sounds you hear. Use proper spacing!
- Cross out the writing activity box that you chose.

Narrative & Creative Writing	Informative Writing	Word Work: cvc-e
Think about a special moment you've shared with a family member. Write a story about what happened. Remember to write in complete sentences.	Write about how your family celebrates the holidays. Include a topic sentence, three things you do to celebrate the holidays, and a conclusion sentence.	Say and spell the word for each picture. Remember, a silent e will make the vowel say its name.
Think about a time when you received a special gift or present from someone. Write about what happened and how you felt. Write in complete sentences.	Think of a specific holiday tradition in your family. (What is something special you do together every year?) Write about it. Include words like "first", "then", "next", and "last".	Say and spell the word for each picture. Remember, a silent e will make the vowel say its name.
Think of a time when you were generous toward a friend. Write a story about what happened. What did you do for your friend?	With an adult, research and read about a holiday that is different than the one you celebrate with your family. Write what you set the holiday. Use the set of the se	Say, and the difa his re.
Creative Writing: Pretend that y have been given a baby		• Thoose reading box

reindeer. What will you and your reindeer do together? Write about it.

Creative Writing: Pretend that get to invent a new toy for little children. Describe and write all about your new toy invention.

- to complete. When quired, draw or write down your response on a piece of paper or in a notebook.

· Cross out the		reading box you completed.	
Re 1 1y	Read to Someone	Read and Respond	
ctice recoung sight words! Look ugh your books and find the following words: here, there, where, did, do, what, by, and why.	Time to get cozy! Snuggle up with a blanket and some cocoa today as you read with an adult at home.	The main idea is what the text is mostly about. Choose two of the books you read today, and draw the main idea of each book.	
A nonfiction text gives information. It is written to teach us about a topic. Read and enjoy your favorite nonfiction books today!	Practice asking questions as you read books with an adult. Many questions start with who, what, where, when, why, or how.	The details in a book are the pieces of information that tell us about the main idea. Draw three details you learned in your book.	
Read nonfiction books. After every page you read, stop and retell the information you learned on that page. Keep reading!	Gather up your favorite holiday books today. Enjoy some holiday reading time with an adult at home!	Choose a book you read today, and write about the main idea. Start your sentence with, "The main idea of is"	
Choose a new nonfiction book. Before you read, take a sneak peek. What do you think you will learn in the book? Write down two questions you have before you read. Read the book, and try to answer the questions you had.	When we read nonfiction books, we can pretend we are news reporters who share information. Practice reading smoothly to an adult by sounding like a news reporter. Hold a pretend microphone as you read.	Choose one of the nonfiction books you read today. Write the main idea, or what the book was mostly about. Write three facts or details you learned about the main idea.	
Today, reread familiar nonfiction books. After you read each book, try to retell three to five facts you learned in the book. If you can't remember, go back and reread.	Practice your listening skills . Ask someone at home to read a nonfiction book to you. At the end of each page, tell your partner what you learned.	Read a fiction book. What was the story mostly about? Draw or write the main idea of the fiction book. Draw or write three things that happened in the story.	





waves because they move

fast! Draw a picture of light

Go outside on a sunny day. The dark space is your shadow. It is made because your body block the light. Observe your shadow you walk, jump, and run.

traveling from the Sun to

Earth.

- Choose a learning box to complete. If required, draw or write each answer down on a piece of a paper or in a notebook.
- Cross out the learning box you completed.

Science	Social Studies	Art, Music, Movement, Character
Light is a form of energy that helps us see the world around us. Lots of things give off light. Go on a light scavenger hunt. Make a list of things that give off light so that you can see.	Spend time today talking to an adult about the holidays you celebrate as a family. A family tradition is something you might do together every year. What family traditions do you have?	Blue, red, and yellow are primary colors . Primary colors are used to create all other colors. Use crayons or watercolors to see what these color combinations make: red + blue, red + yellow, and yellow + blue.
Opaque objects do not allow light to pass through, so we cannot see through them. Find and draw two opaque objects.	Pretend that you are in charge of planning a holiday dinner for your family. Create a menu of foods you will eat at your holiday dinner.	Gratitude is the feeling of being thankful or grateful. Make a list of 10 things you are grateful for.
Transparent objects, such as pieces of glass, allow all the light to pass through them. Find and draw two transparent objects.	Think of a special song you sing during a holiday you celebrate. Sing it with your family today!	Discuse (1) the cat le for et you or u mily, a vr comn to
Light from the Sun travels to Earth in waves. We can't see these	In Mexicothe asettia, Id	h any jun a bu



- hoose a math box to complete. Record your work and your answers on a piece of paper or in a notebook.
- Cross out the math box you chose.

Count Vi Numbers	Exploring Numbers	Addition Story Problems
unt out loud from 100 to 120. The your numbers as neatly as you can from 100 to 120.	Count the tens. Write the number.	Draw a picture, and solve this word problem. Sam has five cats. Tim has three dogs. How many pets are there in all?
Start at 0, and count to 120. Jump each time you reach a new decade. (Jump when you say 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, and 120.)	Count the tens. Write the number.	Draw a picture, and solve this word problem. Ned ate two snacks. He then ate four more snacks. How many snacks did Ned eat in all?
 Start at 16, and count to 46. Start at 22, and count to 52. Start at 38, and count to 68. Start at 41, and count to 71. 	Count the tens and ones. Write the number.	Draw a picture, and solve this word problem. There are six blue hats. There are five red hats. How many hats are there altogether?
 Start at 62, and count to 92. Start at 54, and count to 74. Start at 83, and count to 103. Start at 92, and count to 112. 	Count the tens and ones. Write the number.	Draw a picture, and solve this word problem. Six fish are in the pond. Three frogs are in the pond. How many animals are in the pond?
Write the missing numbers. • 36, 37, 38,,,, • 45, 46, 47,,,,, • 104, 105, 106,,,,,	Count the tens and ones. Write the number.	Draw a picture, and solve this word problem. Meg has one brown cat and eight black cats. How many cats does Meg have?

