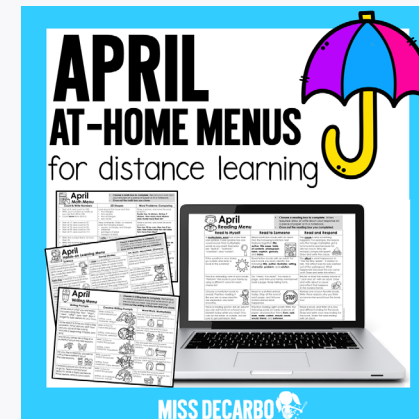
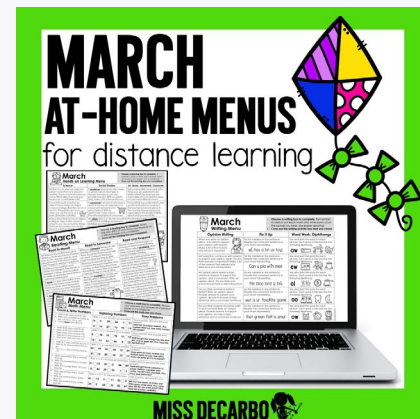
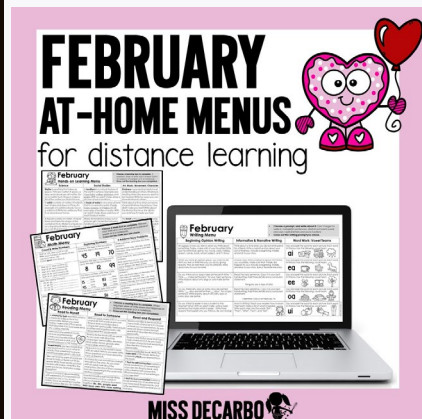
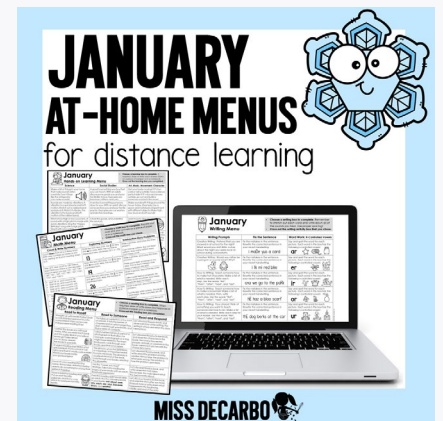
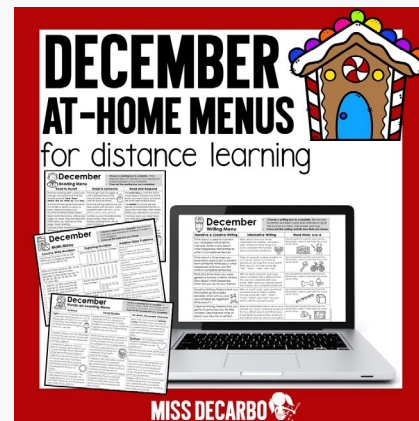
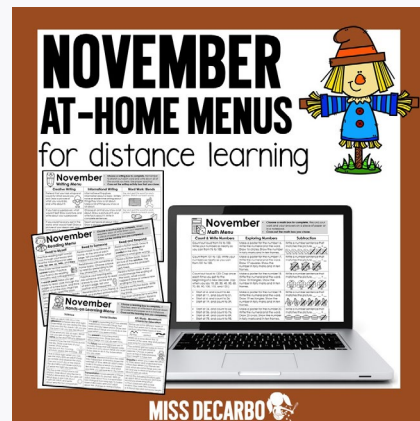
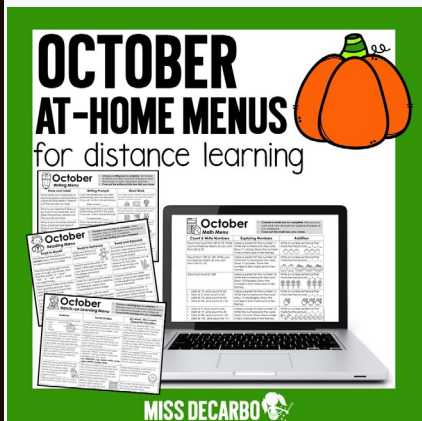
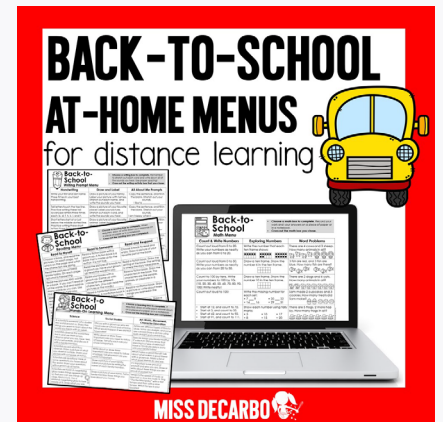


FIRST GRADE AT-HOME LEARNING MENUS *the bundle*



Great for emergency sub plans, too!

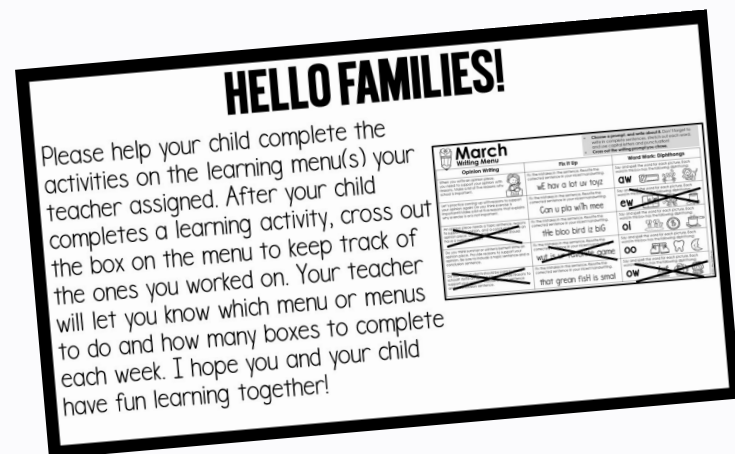
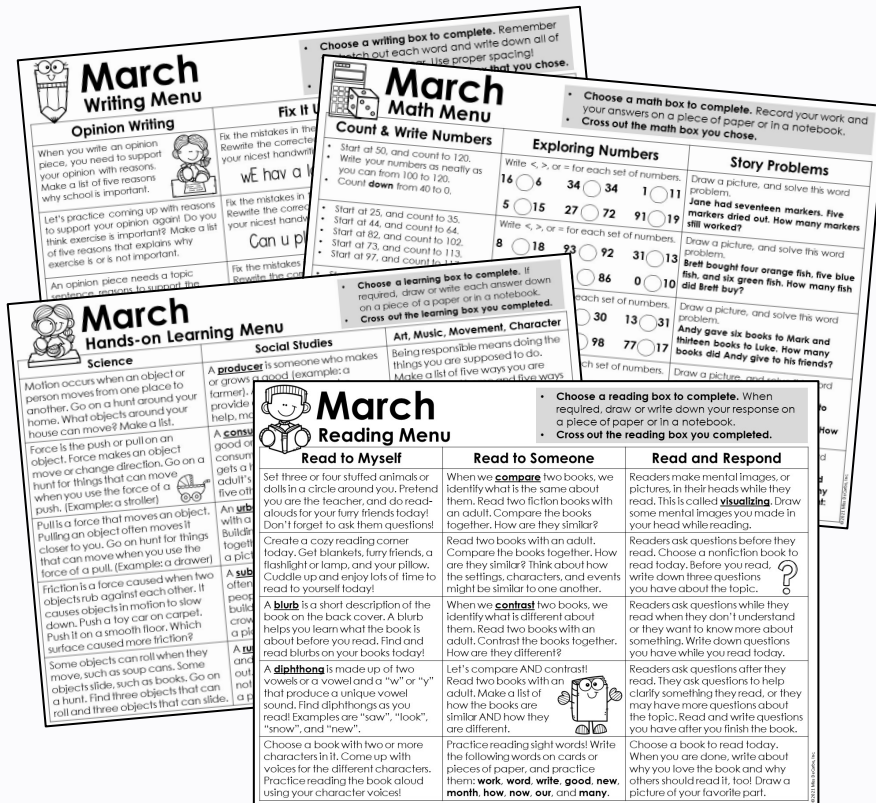
WHAT MENUS ARE INCLUDED?

Each monthly pack of at-home learning menus includes a menu for reading, writing, and math. A hands-on learning menu is also included, which contains activities for science, social studies, art, physical education, and music! Activities can be completed with an adult at home.



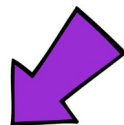
EACH MONTH INCLUDES:

Four printable learning menus AND a separate PDF that you can email to families, if needed!



MARCH DIGITAL at-home learning menus

Click on the image below to add a copy of the March At-Home Learning Menus to your Google Drive.



A link to add a copy of the at-home learning menus to your Google Drive. All menus are available in a Google Slides version and can be used in your secure, online classroom!

READING MENUS

Each monthly reading menu contains a column of activities for Read to Self, Read to Someone, and Respond to Reading. Each month, students will work on sequenced phonics skills, reading stamina, reading enjoyment, partner reading, comprehension skills and strategies, and respond to reading through drawing and writing. Work is completed in a notebook or on paper. Students will use books they have at home or books you provide for them.



Back to School Reading Menu

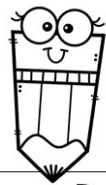
- **Choose a reading box to complete.** When required, draw or write down your response on a piece of paper or in a notebook.
- **Cross out the reading box you completed.**

Read to Myself	Read to Someone	Read and Respond
Choose a book, and read the pictures. On each page, tell who is on the page and what the characters are doing.	Read a fiction book with a grown-up. A fiction book is a book that is made up by the author. It is not true.	Choose a book to read and enjoy. Draw a picture of your favorite part of the book.
Read the pictures of THREE books today. On each page, tell what is happening.	Read the pictures of a book to a grown-up. Have your grown-up read the words to you.	Read a fiction book. Draw the setting of the book. The setting is where the story takes place.
Read the pictures AND words in a book. If you can't read <i>all</i> of the words, find and read as many words as you can. Use the pictures to help you.	Read your books with a grown-up. Come up with voices for the different characters. (You can read the pictures or the words.)	Read a fiction book. Draw the characters in the book. The characters are the people, animals, or creatures in a story.
REREAD books you already read. You can reread books by reading the pictures, reading the words, or both!	Read a nonfiction book with a grown-up. A nonfiction book is a book that is real. It teaches, explains, or gives information.	Read a nonfiction book. Draw a picture or write about three things you learned in the book.
Read books for as long as you can today without giving up. Build stamina. You can do it!	Take turns reading the pages of a book with a grown-up or stuffed animal.	Read a fiction book. Draw a picture of three things that happened in the story.

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WRITING MENUS

Each monthly writing menu contains activities that move students along in their independent writing skills. A word work column is included each month. This column focuses on a sequenced phonics skill. Writing prompts in the areas of narrative, informative, opinion, and creative writing is included throughout the year. At the beginning of the year, students learn how to draw and label their pictures. Work is completed in a notebook or on paper.



October Writing Menu

- **Choose a writing box to complete.** Remember to stretch out each word and write down all of the sounds you hear. Use proper spacing!
- **Cross out the writing activity box that you chose.**

Draw and Label	Writing Prompts	Word Work
What does your classroom or learning space look like? Draw a picture and label it. Stretch out the sounds you hear.	Copy the sentence in your best handwriting, and fill in the blank. If you can, write more sentences! After school, I _____.	Let's write short a words! Say the word for each picture, and spell the word. Stretch out each sound.   
Who is your teacher? Draw a picture of your teacher, and label the picture. Stretch out the sounds you hear.	Copy the sentence in your best handwriting, and fill in the blank. If you can, write more sentences! Pumpkins are _____.	Let's write short e words! Say the word for each picture, and spell the word. Stretch out each sound.   
What is your favorite animal? Draw a picture and label it. Stretch out the sounds you hear.	Copy the sentence in your best handwriting, and fill in the blank. If you can, write more sentences! If I were a bat, I would _____.	Let's write short i words! Say the word for each picture, and spell the word. Stretch out each sound.   
What do you want to be when you grow up? Draw a picture and label it. Stretch out the sounds you hear.	Copy the sentence in your best handwriting, and fill in the blank. If you can, write more sentences! My friends help me _____.	Let's write short o words! Say the word for each picture, and spell the word. Stretch out each sound.   
Draw a picture of anything you want! Label your picture, and sound out each word.	Copy the sentence in your best handwriting, and fill in the blank. If you can, write more sentences! I can stay healthy by _____.	Let's write short u words! Say the word for each picture, and spell the words. Stretch out each sound.   

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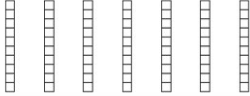
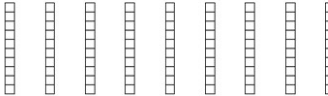
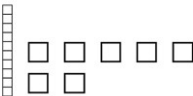
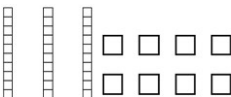
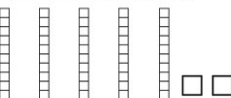
MATH MENUS

Each monthly math menu contains a column for students to count and write numbers up to 120. The middle column, Exploring Numbers, includes activities for place value, comparing numbers, fact families, etc. The third column includes word problem and story problem activities. These progress in difficulty throughout the year. Each month has a story problem focus such as addition, subtraction, comparing, three addend addition, mixed addition and subtraction, etc.



December Math Menu

- **Choose a math box to complete.** Record your work and your answers on a piece of paper or in a notebook.
- **Cross out the math box you chose.**

Count & Write Numbers	Exploring Numbers	Addition Story Problems
Count out loud from 100 to 120. Write your numbers as neatly as you can from 100 to 120.	Count the tens. Write the number. 	Draw a picture, and solve this word problem. Sam has five cats. Tim has three dogs. How many pets are there in all?
Start at 0, and count to 120. Jump each time you reach a new decade. (Jump when you say 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, and 120.)	Count the tens. Write the number. 	Draw a picture, and solve this word problem. Ned ate two snacks. He then ate four more snacks. How many snacks did Ned eat in all?
<ul style="list-style-type: none"> • Start at 16, and count to 46. • Start at 22, and count to 52. • Start at 38, and count to 68. • Start at 41, and count to 71. 	Count the tens and ones. Write the number. 	Draw a picture, and solve this word problem. There are six blue hats. There are five red hats. How many hats are there altogether?
<ul style="list-style-type: none"> • Start at 62, and count to 92. • Start at 54, and count to 74. • Start at 83, and count to 103. • Start at 92, and count to 112. 	Count the tens and ones. Write the number. 	Draw a picture, and solve this word problem. Six fish are in the pond. Three frogs are in the pond. How many animals are in the pond?
Write the missing numbers. <ul style="list-style-type: none"> • 36, 37, 38, __, __, __, __ • 45, 46, 47, __, __, __, __ • 104, 105, 106, __, __, __, __ 	Count the tens and ones. Write the number. 	Draw a picture, and solve this word problem. Meg has one brown cat and eight black cats. How many cats does Meg have?

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HANDS-ON LEARNING MENUS





Each monthly hands-on menu contains activities for science, social studies, physical education, music, art, and character education. Each month's science and social studies activities varies and includes a focus on concepts such as force and motion, sound, light, family traditions, economics, rules, maps, states of matter, and more! Work is completed in a notebook, on paper, or is often hands-on or through discussion.



April

Hands-on Learning Menu

- Choose a learning box to complete. If required, draw or write each answer down on a piece of a paper or in a notebook.
- Cross out the learning box you completed.

Science	Social Studies	Art, Music, Movement, Character
Explore your back yard. Pick something to observe. Write down what it looks like, smells like, feels like, and sounds like. 	A map is a drawing that shows where things are. Choose a room in your home. With an adult's help, make a simple map of the room. Draw only the big, important items.	Create an obstacle course outside with chalk! Try it out. Time how fast it takes you to complete it, and try to beat your time!
Earth Day is April 22. It is a day to celebrate our planet and all of the ways that we can keep it clean. With an adult, discuss and make a list of all the ways you can help protect Earth. 	With an adult's help, find a map you can look at. You might find a map in a book or online. Study the map with your adult. What do you notice? What does the map have on it? How can the map help you?	Art Challenge: Draw and color a picture using only straight lines. No curved lines are allowed! 
Reduce means to cut down on something and use less. How can you reduce and cut down on waste at home? Discuss it with an adult. Draw and write about it.	Maps help us learn what is around us. Draw a map of your neighborhood. Include the buildings and homes that are on your street. Label the places on your map.	In celebration of Earth Day this month, design a musical instrument using something around the house. This is an example of reusing something!
Reuse means to use an item again. You can reuse clothes that do not fit you anymore by donating them to someone else. What else can you reuse? Draw and write about it.	A compass rose is a drawing on a map that shows the four cardinal directions: north, east, south, and west. With an adult, draw and label a compass rose.	Trustworthiness means being honest and keeping your promises. Make a list of three ways you can show trustworthiness at home and three ways you can show it at school.
Recycle means to make new items from old ones. We can recycle paper, glass, metal, and plastic. Draw pictures of things from home and school that you can recycle. 	Play a game to practice using the directional words "right" and "left". Tell someone how to get from one side of your home to another. Tell how many steps to take and when to turn right and left. Be specific!	Discuss the difference between a truth and a lie with an adult. Play a game. Tell each other two truths and one lie about yourselves. See if you can guess which of the three statements is a lie.

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ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-12 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational service centers across the state of Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based on developmentally-appropriate research and are founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You can learn more about Miss DeCarbo by visiting her website, www.missdecarbo.com.





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