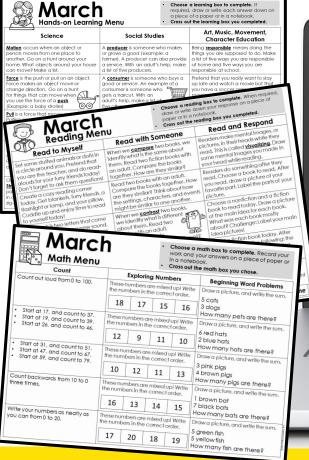
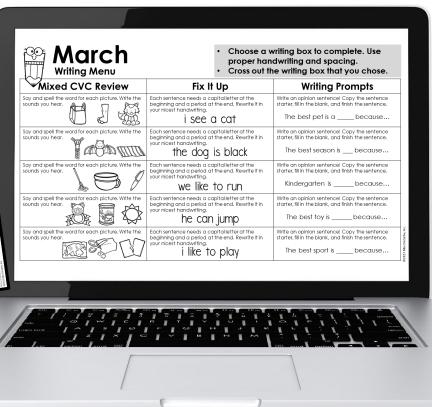
MARCH KINDERGARTEN AT-HOME MENUS for distance learning

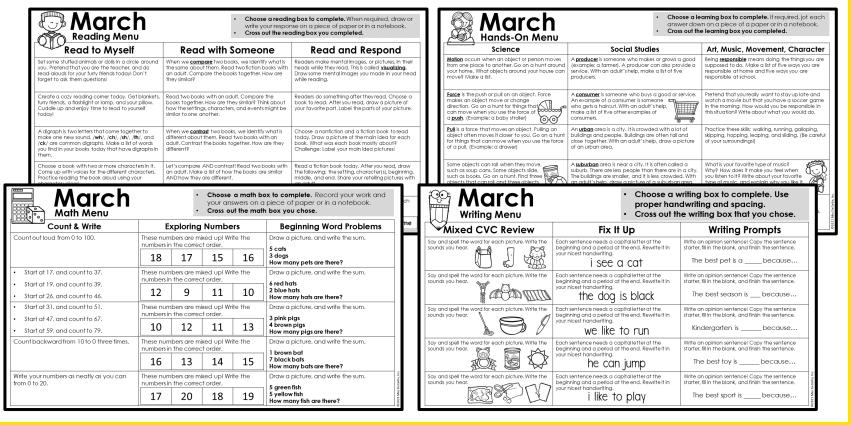






4 LEARNING MENUS:

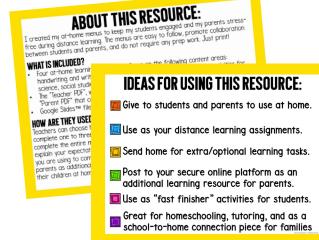
- Writing and Phonics
- Math
- Reading
- Hands-On Learning Menu that incorporates science, social studies, art/music/PE/character education





INCLUDES:

- Teacher PDF which has instructions, ideas, suggestions, and printable learning menus
- A link in the Teacher PDF that allows you add digital menus to your Google Slides and share them with your students
- Parent PDF that you can email directly to the parents of your students (ink-friendly)





HELLO FAMILIES! Please help your child complete the activities on the learning menu(s) your teacher assigned. After your child completes a learning activity, cross out the box on the menu to keep track of the ones you worked on. Your teacher will let you know which menu or menus to do and how many boxes to complete each week. I hope you and your child

have fun learning together!



- Choose a math box to complete. Record your work and your answers on a piece of paper or in a notebook.
- Cross out the math box you chose.

Count & Write	Ex	xploring	Numbe	ers	Beginning Word Problems	
Count out loud from 0 to 100.	I	These numbers are mixed up! Write the numbers in the correct order.			Draw a picture, and write the sum. 5 cats	
	18	17	15	16	3 dogs How many pets are there?	
Start at 17, and count to 37.		bers are mi the correc	xed up! Wri t order.	ite the	Draw a picture, and write the sum. 6 red hats	
Start at 19, and count to 39.Start at 26, and count to 46.	12	9	11	10	2 blue hats How many hats are there?	
Start at 31, and count to 51.	I	bers are mi the correc	xed up! Wri	ite the	Drogga pure, and write the sum.	
• Start at 47, and count to 67.	10	12	1 order.	13	3 p ig	
Start at 59, and count to 79.	10	12			us are there?	
Count backward from 10 to 0 three times.	These	the co	x jp t er. -	ite	and write the sum.	



Writing M

Cross out the writing box to complete. Use present the proper handwriting and spacing.

Cross out the writing box that you chose.

Mixed CVC Ree ew	Fix It Up	Writing Prompts
Say and spell the word for each pic Write the sounds you hear.	Each sentence needs a capital letter at the beginning and a period at the end. Rewrite it in your nicest handwriting.	Write an opinion sentence! Copy the sentence starter, fill in the blank, and finish the sentence.
	i see a cat	The best pet is abecause
Say and spell the word for each picture. Write the sounds you hear.	Each sentence needs a capital letter at the beginning and a period at the end. Rewrite it in your nicest handwriting.	Write an opinion sentence! Copy the sentence starter, fill in the blank, and finish the sentence.
	the dog is black	The best season is because
Say and spell the word for each picture. Write the sounds you hear.	Each sentence needs a capital letter at the beginning and a period at the end. Rewrite it in your nicest handwriting.	Write an opinion sentence! Copy the sentence starter, fill in the blank, and finish the sentence.
	we like to run	Kindergarten isbecause
Say and spell the word for each picture. Write the sounds you hear.	Each sentence needs a capital letter at the beginning and a period at the end. Rewrite it in your nicest handwriting.	Write an opinion sentence! Copy the sentence starter, fill in the blank, and finish the sentence.
	he can jump	The best toy is because
Say and spell the word for each picture. Write the sounds you hear.	Each sentence needs a capital letter at the beginning and a period at the end. Rewrite it in your nicest handwriting.	Write an opinion sentence! Copy the sentence starter, fill in the blank, and finish the sentence.
	i like to play	The best sport isbecause

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- Choose a learning box to complete. If required, jot each answer down on a piece of a paper or in a notebook.
- Cross out the learning box you completed.

Science	Social Studies	Art, Music, Movement, Character
Motion occurs when an object or person moves from one place to another. Go on a hunt around your home. What objects around your house can move? Make a list.	A <u>producer</u> is someone who makes or grows a good (example: a farmer). A producer can also provide a service. With an adult's help, make a list of five producers.	Being <u>responsible</u> means doing the things you are supposed to do. Make a list of five ways you are responsible at home and five ways you are responsible at school.
Force is the push or pull on an object. Force makes an object move or change direction. Go on a hunt for things that can move when you use the force of a push. (Example: a baby stroller)	A <u>consumer</u> is someone who buys a good or service. An example of a consumer is someone who gets a haircut. With an adult's help, make a list of five other examples of consumers.	Pretend that you really want to stay up late and watch a movie but that you have a soccer game in the morning. How would you be responsible in this situation? Write about what you would do.
Pull is a force that moves an object. Pulling an object often moves it closer to you. Go on a hunt for things that can move when you use the force of a pull. (Example: a drawer)	An <u>urban</u> area is a city. It is crowded with a lot of buildings and people. Buildings are often tall and close together. With an adult's help, draw are of an urban area.	Practice to skills: walking, running, galloping, skik g, h ing, leaping, and sliding. (Be careful dings!)
Some objects can roll when they move, such as soup cans. Some objects slide, such as books. Go on a hunt. Find three objects that can roll and three objects	A <u>suburbantana</u> ne citais a caratta an arry. din gresmalle caratta an arry. draw a caratta an arry. draw a caratta an arry.	prite type of music? It make you feel when It was about your favorite typ
That Obje Mals		g box to complete. When required, draw or onse on a piece of paper or in a notebook.

Reading

<u>circu</u> mo∨ path easi€

ropresponse on a piece of paper or in a notebook. Cross out the reading box you completed.

Read to My If	Read with Someone	Read and Respond
Set some stuffed animals or dolls in the sele around you. Pretend that you are the teach and do read-alouds for your furry friends today! Don't forget to ask them questions!	When we <u>compare</u> two books, we identify what is the same about them. Read two fiction books with an adult. Compare the books together. How are they similar?	Readers make mental images, or pictures, in their heads while they read. This is called visualizing . Draw some mental images you made in your head while reading.
Create a cozy reading corner today. Get blankets, furry friends, a flashlight or lamp, and your pillow. Cuddle up and enjoy time to read to yourself today!	Read two books with an adult. Compare the books together. How are they similar? Think about how the settings, characters, and events might be similar to one another.	Readers do something after they read. Choose a book to read. After you read, draw a picture of your favorite part. Label the parts of your picture.
A digraph is two letters that come together to make one new sound. /wh/, /ch/, /sh/, /th/, and /ck/ are common digraphs. Make a list of words you find in your books today that have digraphs in them.	When we <u>contrast</u> two books, we identify what is different about them. Read two books with an adult. Contrast the books together. How are they different?	Choose a nonfiction and a fiction book to read today. Draw a picture of the main idea for each book. What was each book mostly about? Challenge: Label your main idea pictures!
Choose a book with two or more characters in it. Come up with voices for the different characters. Practice reading the book aloud using your character voices!	Let's compare AND contrast! Read two books with an adult. Make a list of how the books are similar AND how they are different.	Read a fiction book today. After you read, draw the following: the setting, character(s), beginning, middle, and end. Share your retelling pictures with an adult.
Make a stamina goal today! With an adult's help, choose a goal for how long you will read today. Set a timer, and try to reach your goal. When you	Practice reading sight words! Write the following words on cards or pieces of paper, and practice reading them with an adult.	Rainbow write your words! Read and write each word three time. Trace over the word with a different color each time you write it.
reach your goal, celebrate with a dance party!	was of be he she me	was of be he she me



ABOUT MISS DECARBO

Christina DeCarbo-Wagers is an elementary teacher from Northeast Ohio. She holds a Bachelor's degree in Early Childhood Education, a Master's degree in Elementary Literacy, and a specialized K-I2 reading endorsement. Christina has experience in instructional consulting, literacy coaching, and professional development services. Over the course of her career, she has presented literacy workshops and professional development sessions for Staff Development of Educators, ASCD, and state and local educational conferences. Christina has also provided extensive services and trainings for school districts and educational service centers across the state of Ohio.

Christina is passionate about helping students reach their greatest potential as readers and writers. Her engaging resources are based

on developmentally-appropriate research and are

founded in the importance of critical thinking, creativity, and problem-solving skills for young learners. Her educational company, Miss DeCarbo, Inc., was founded in 2012 and provides educators with curriculum, ideas, research-based advice, and inspiration. You

can learn more about Miss DeCarbo by visiting her website, <u>www.missdecarbo.com</u>.

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