

# NOVEMBER

## AT-HOME MENUS

### for distance learning



**November Writing Menu**

Choose a writing box to complete. Remember to stretch out each word and write down all of the sounds you hear. Use proper spacing!

Cross out the writing activity box that you chose.

Creative Writing	Informational Writing	Word Work: Blends
Pretend that you had wings and could fly! What would you do? Draw a picture of what you would do, and write about it.	Informative writing gives information about a topic. Writers have an easier time writing about things they know a lot about. Make a list of things you know a lot about.	Say and spell the word for each picture. Stretch out each sound.
If you had a superpower, what would it be? Draw a picture and write about your superpower.	Choose an animal you know a lot about. Draw a picture of it, and write facts about it. Write in complete sentences.	Say and spell the word for each picture. Stretch out each sound.
If you could have any pet in the world, what would it be? Draw a picture of your dream pet, and write about it.	Teach someone all about YOU! Draw a picture, and write about it.	

**November Reading Menu**

Choose a reading box to complete. When required, draw or write down your response on a piece of paper or in a notebook.

Cross out the reading box you completed.

Read to Myself	Read to Someone	Read and Respond
Practice reading sight words! Look through your books and find the following words: <b>you, was, for, are, as, with, and they.</b> Find three familiar books to reread today! Practice your fluency by reading smoothly and with expression.	Read a book to someone at home. At the end of each page, tell your partner what happened in the story.	Read a fiction book. Draw a picture of the <b>problem</b> or <b>conflict</b> in the story. The problem is what goes wrong.
A <b>sneak peek</b> helps you get ready to read. Look through the pages of a new book, and think about what the story might be about. Then, read the book.	Read books with someone at home today. Choose a book to reread by pretending to be the characters. Act it out!	Read a fiction book. Draw a picture of the <b>solution</b> . The solution is how the problem gets fixed.
Set a goal for yourself. Read to yourself for 10 minutes every day.	Practice your listening skills. Ask someone at home to read a book to you. At the end of each page, tell your partner what happened.	Read a fiction book. If you could change the ending of the book, what would happen? Draw or write a new ending for the book.
	Read books to a furry friend, a pet, or a stuffed animal today.	Read a nonfiction book. Write five things you learned from the book.
		The main character is who the book is mostly about. Read a book that is mostly about...

**November Hands-on Learning Menu**

Choose a learning box to complete. If required, draw or write each answer down on a piece of paper or in a notebook.

Cross out the learning box you completed.

Science	Social Studies	Art, Music, Movement, Character Education
With an adult, talk about the difference between day and night. Draw things you see during the day. Can you see the stars? Can you see the Sun? Can you see the Moon? Draw what you see at night. What can you see at night that is the same as the day? What is different?	The <b>past</b> is everything that has already happened. It includes things that have already taken place. Draw and write about things you could do in the past when you were a baby.	Below are some different types of lines that artists use to draw. Draw a picture using these types of lines.
Observe how the Sun moves across the sky. Draw a picture of your home. Draw where the Sun is in the morning, at lunch, and in the evening.	The <b>present</b> is everything that is happening now. Draw and write about things you can do right now.	Make up a song about the 12 months of the year. Sing and perform your song for your family.
Pick a clear night when you can see the stars. With an adult's help, go outside and observe the stars. Can you count ALL of the stars in the sky? Why not? Draw a picture of what the night sky looks like.	The <b>future</b> has not happened yet. It includes things that will happen later. Draw and write about things you want to be able to do in the future when you are older.	Play outdoor games today to move your body and get physical exercise. Choose a game such as tag or hide-and-seek. Don't forget to have fun!
The Sun is the closest star to our planet. Think about why the Sun is helpful. What does the Sun give us? What does it do? Talk about it with an adult, and write about why the Sun is important.	A <b>timeline</b> displays events in the order they happened. A timeline shows the passage of time. With an adult's help, make a timeline of what you looked like as a baby, right now, and what you think you will look like in the future.	<b>Empathy</b> is when you make the effort to think about and understand how others feel. When your friends are sad, what are some things you can do and say to show empathy? Talk about it with an adult.
	<b>Transportation</b> moves people or things from one place to another. With an adult, think about how transportation has changed from long ago to today. Have a discussion with your adult about the changes in transportation.	Discuss the following situations with an adult. What would you do? How would you show empathy?

**November Math Menu**

Choose a math box to complete. Record your work and your answers on a piece of paper or in a notebook.


Cross out the math box you chose.

Count & Write Numbers	Exploring Numbers	Subtraction
Count out loud from 76 to 100. Write your numbers as neatly as you can from 76 to 100.	Make a poster for the number 16. Write the numeral and the word. Draw 16 circles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
Count from 101 to 120. Write your numbers as neatly as you can from 101 to 120.	Make a poster for the number 17. Write the numeral and the word. Draw 17 squares. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
Count out loud to 120! Clap once each time you get to the beginning of a new decade. (lap when you say 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, and 120.)	Make a poster for the number 18. Write the numeral and the word. Draw 18 triangles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
<ul style="list-style-type: none"> <li>Start at 4, and count to 44.</li> <li>Start at 11, and count to 51.</li> <li>Start at 6, and count to 26.</li> <li>Start at 19, and count to 39.</li> </ul>	Make a poster for the number 19. Write the numeral and the word. Draw 19 rectangles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
<ul style="list-style-type: none"> <li>Start at 24, and count to 64.</li> <li>Start at 36, and count to 76.</li> <li>Start at 49, and count to 89.</li> <li>Start at 78, and count to 98.</li> </ul>	Make a poster for the number 20. Write the numeral and the word. Draw 20 ovals. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$



# 4 LEARNING MENUS:

- Handwriting and Writing
- Math
- Reading
- Hands-On Learning Menu that incorporates science, social studies, art/music/PE/character education




## November

### Writing Prompt Menu

- Choose a prompt, and write about it. Don't forget to write in complete sentences, stretch out each word, and use capital letters and punctuation!
- Cross out the writing prompt you chose.

Creative Writing	Informational Writing	Word Work: Blends
Pretend that you had wings and could fly! What would you do? Draw a picture of what you would do, and write about it.	Informative writing gives information about a topic. Writers have an easier time writing about things they know a lot about. Make a list of things you know a lot about.	Say and spell the word for each picture. Stretch out each sound.
If you had a superpower, what would it be? Draw a picture, and write about your superpower.	Choose an animal you know a lot about. Draw a picture of it, and write facts about it. Write in complete sentences.	Say and spell the word for each picture. Stretch out each sound.
If you could have any pet in the world, what would it be? Draw a picture of your dream pet, and write about it. What is its name? What can it do?	Teach someone all about YOU! Draw a picture, and write complete sentences about yourself.	Say and spell the word for each picture. Stretch out each sound.
Draw a picture of a turkey.	You know a lot about your family. Teach	Say and spell the word for each




## November

### Reading Menu

- Choose a reading box to complete. When required, jot down your response on a piece of paper or in a notebook.
- Cross out the reading box you completed.

Read to Myself	Read to Someone	Respond to Reading
Practice reading sight words! Look through your books and find the following words: <b>you, was, for, are, as, with, and they.</b>	Read a book to someone at home. At the end of each page, tell your partner what happened in the story.	Read a fiction book. Draw a picture of the <b>problem</b> or <b>conflict</b> in the story. The problem is what goes wrong.
Find three familiar books to <b>reread</b> today! Practice your fluency by reading smoothly and with expression.	Read books with someone at home today. Choose a book to retell by pretending to be the characters. Act it out!	Read a fiction book. Draw a picture of the <b>solution</b> . The solution is how the problem gets fixed.
A <b>sneak peek</b> helps you get ready to read. Look through the pages of a new book, and think about what the story might be about. Then, read the book.	Practice your listening skills. Ask someone at home to read a book to you. At the end of each page, tell your partner what happened.	Read a fiction book. If you could change the ending of the book, what would happen? Draw or write a new ending for the book.
Set a goal for how many books you will read today. Try to meet your goal by reading a lot!	Read books to a furry friend, a pet, or a stuffed animal today. Read with expression!	Read a nonfiction book. Write five things you learned from the book.




## November

### Math Menu

- Choose a math box to complete. Record your work and your answers on a piece of paper or in a notebook.
- Cross out the math box you chose.

Count and Write Numbers	Exploring Numbers	Subtraction
Count out loud from 76 to 100. Write your numbers as neatly as you can from 76 to 100.	Make a poster for the number 16. Write the numeral and the word. Draw 16 circles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
Count from 101 to 120. Write your numbers as neatly as you can from 101 to 120.	Make a poster for the number 17. Write the numeral and the word. Draw 17 squares. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
Count out loud to 120! Clap once each time you get to the beginning of a new decade. (lap when you say 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, and 120.)	Make a poster for the number 18. Write the numeral and the word. Draw 18 triangles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
<ul style="list-style-type: none"><li>• Start at 4, and count to 44.</li><li>• Start at 11, and count to 51.</li><li>• Start at 6, and count to 26.</li><li>• Start at 19, and count to 39.</li></ul>	Make a poster for the number 19. Write the numeral and the word. Draw 19 rectangles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$
<ul style="list-style-type: none"><li>• Start at 24, and count to 64.</li><li>• Start at 36, and count to 76.</li><li>• Start at 49, and count to 89.</li><li>• Start at 78, and count to 98.</li></ul>	Make a poster for the number 20. Write the numeral and the word. Draw 20 ovals. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_\_ - \_\_\_ = \_\_\_$



## November

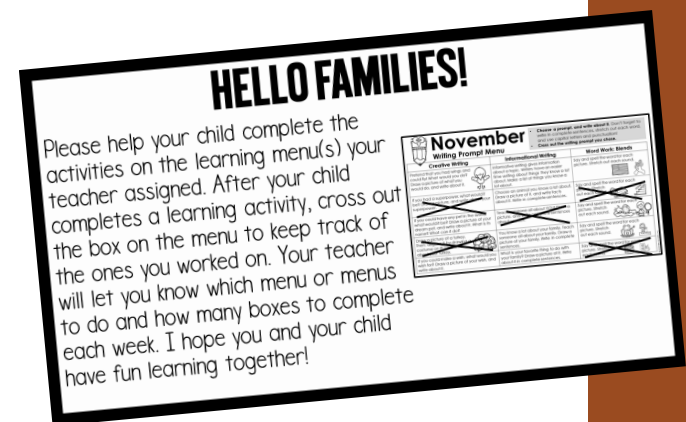
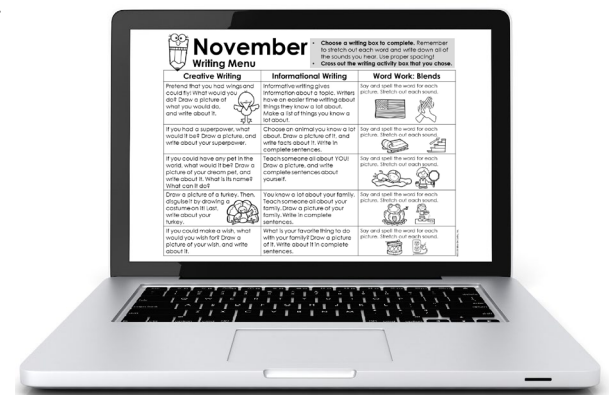
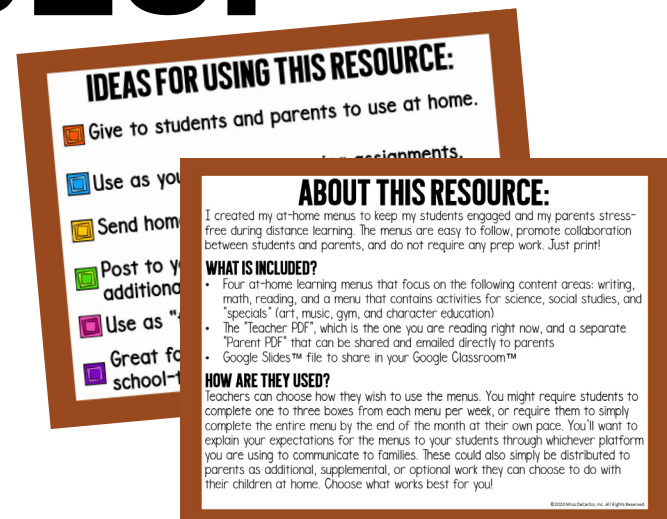
### Hands-On Learning Menu

- Choose a learning box to complete. If required, jot each answer down on a piece of a paper or in a notebook.
- Cross out the learning box you completed.

Science	Social Studies	Art, Music, Movement, Character
With an adult, talk about the <b>difference</b> between day and night. Draw things you see during the day. Can you see the stars? Can you see the Sun? Can you see the Moon?	The <b>past</b> is everything that has already happened. It includes things that have already taken place. Draw and write about things you could do in the past when you were a baby.	Below are some different types of lines that artists use to draw. Draw a picture using these types of lines. zig-zag dotted wavy
Draw what you see at night. What can you see at night that is the <b>same</b> as the day? What is different?	The <b>present</b> is everything that is happening now. Draw and write about things you can do right now.	Make up a song about the 12 months of the year. Sing and perform your song for your family.
Observe how the Sun moves across the sky. Draw a picture of your home. Draw where the Sun is in the morning, at lunch, and in the evening.	The <b>future</b> has not happened yet. It includes things that will happen later. Draw and write about things you want to be able to do in the future when you are older.	Play outdoor games today to move your body and get physical exercise. Choose a game such as tag or hide-and-seek. Don't forget to have fun!
Pick a clear night when you can see the stars. With an adult's help, go outside and observe the stars. Can you count ALL of the stars in the sky? Why not? Draw a picture of what the night sky looks like.	A <b>timeline</b> displays events in the order they happened. A timeline shows the passage of time. With an adult's help, make a timeline of what you looked like as a baby, right now, and what you think you will look like in the future.	<b>Empathy</b> is when you make the effort to think about and understand how others feel. When your friends are sad, what are some things you can do and say to show empathy? Talk about it with an adult.
The Sun is the closest star to our planet. Think about why the Sun is helpful. What does the Sun give us? What does it do? Talk about it with an adult, and write about why the Sun is important.	<b>Transportation</b> moves people or things from one place to another. With an adult, think about how transportation has changed from long ago to today. Have a discussion with your adult about the changes in transportation.	Discuss the following situations with an adult. What would you do? How would you show empathy? 1) Your classroom gets a new student. She looks very nervous. 2) A friend trips and someone laughs.

# INCLUDES:

- Teacher PDF which has instructions, ideas, suggestions, and printable learning menus
- A link in the Teacher PDF that allows you add digital menus to your Google Slides™ and share them with your students
- Parent PDF that you can e-mail directly to the parents of your students (ink-friendly)








# November

## Reading Menu

- Choose a reading box to complete. When required, draw or write down your response on a piece of paper or in a notebook.
- Cross out the reading box you completed.

Read to Myself	Read to Someone	Read and Respond
Practice reading sight words! Look through your books and find the following words: <b>you, was, for, are, as, with, and they.</b>	Read a book to someone at home. At the end of each page, tell your partner what happened in the story.	Read a fiction book. Draw a picture of the <b>problem</b> or <b>conflict</b> in the story. The problem is what goes wrong.
Find three familiar books to <b>reread</b> today! Practice your fluency by reading smoothly and with expression. 	Read books with someone at home today. Choose a book to retell by pretending to be the characters. Act it out!	Read a fiction book. Draw a picture of the <b>solution</b> . The solution is how the problem gets fixed.
A <b>sneak peek</b> helps you get ready to read. Look through the pages of a new book, and think about what the story might be about. Then, read the book.	Practice your listening skills. Ask someone at home to read a book to you. At the end of each page, tell your partner what happened.	Read a fiction book. If you could change the ending of the book, what would it be? Draw a picture of the new ending.


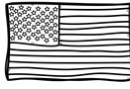










Set a goal for how many books you will read today. Try to reach your goal by reading a lot!

Readers **do something** at the end of the book! After you read today, choose one to do:

- 1) Reread your favorite part.
- 2) Reread the whole book.
- 3) Retell the book to yourself.

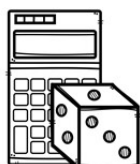
PREVIEW

- Choose a writing box to complete. Remember to stretch out each word and write down all of the sounds you hear. Use proper spacing!
- Cross out the writing activity box that you chose.

Creative Writing	Informational Writing	Word Work: Blends
Pretend that you had wings and could fly! What would you do? Draw a picture of what you would do, and write about it. 	Informative writing gives information about a topic. Writers have an easier time writing about things they know a lot about. Make a list of things you know a lot about.	Say and spell the word for each picture. Stretch out each sound.  
If you had a superpower, what would it be? Draw a picture, and write about your superpower.	Choose an animal you know a lot about. Draw a picture of it, and write facts about it. Write in complete sentences.	Say and spell the word for each picture. Stretch out each sound.  
If you could have any pet in the world, what would it be? Draw a picture of your dream pet, and write about it. What is its name? What can it do?	Teach someone all about YOU! Draw a picture, and write complete sentences about yourself.	Say and spell the word for each picture. Stretch out each sound.  
Draw a picture of a turkey. Then, disguise it by drawing a costume on it! Last, write about your turkey. 	You know a lot about your family. Teach someone all about your family. Draw a picture of your family. Write in complete sentences.	Say and spell the word for each picture. Stretch out each sound.  
If you could make a wish, what would you wish for? Draw a picture of your wish, and write about it.	What is your favorite thing to do with your family? Draw a picture of it. Write about it in complete sentences.	Say and spell the word for each picture. Stretch out each sound.  

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# November

## Math Menu

- Choose a math box to complete. Record your work and your answers on a piece of paper or in a notebook.
- Cross out the math box you chose.

Count & Write Numbers	Exploring Numbers	Subtraction
Count out loud from 76 to 100. Write your numbers as neatly as you can from 76 to 100.	Make a poster for the number 16. Write the numeral and the word. Draw 16 circles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_ - \_\_ = \_\_$ 
Count from 101 to 120. Write your numbers as neatly as you can from 101 to 120.	Make a poster for the number 17. Write the numeral and the word. Draw 17 squares. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_ - \_\_ = \_\_$ 
Count out loud to 120! Clap once each time you get to the beginning of a new decade. (lap when you say 10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, and 120.)	Make a poster for the number 18. Write the numeral and the word. Draw 18 triangles. Show the number in tally marks and in ten frames.	Write a number sentence that matches the picture. $\_\_ - \_\_ = \_\_$ 

- Start at 4, and count to 44.
- Start at 11, and count to 111.
- Start at 6, and count to 26.
- Start at 19, and count to 39.

- Start at 24, and count to 64.
- Start at 36, and count to 76.
- Start at 49, and count to 89.
- Start at 78, and count to 98.

## November

### Non-Math Learning Menu

- Choose a learning box to complete. If required, draw or write each answer down on a piece of a paper or in a notebook.
- Cross out the learning box you completed.

	Social Studies	Art, Music, Movement, Character Education
With an adult, talk about the <b>difference</b> between day and night. Draw things you see during the day. Can you see the stars? Can you see the Sun? Can you see the Moon?	The <b>past</b> is everything that has already happened. It includes things that have already taken place. Draw and write about things you could do in the past when you were a baby.	Below are some different types of lines that artists use to draw. Draw a picture using these types of lines. zig-zag     dotted     wavy
Draw what you see at night. What can you see at night that is the <b>same</b> as the day? What is different?	The <b>present</b> is everything that is happening now. Draw and write about things you can do right now.	Make up a song about the 12 months of the year. Sing and perform your song for your family.
Observe how the Sun moves across the sky. Draw a picture of your home. Draw where the Sun is in the morning, at lunch, and in the evening. 	The <b>future</b> has not happened yet. It includes things that will happen later. Draw and write about things you want to be able to do in the future when you are older.	Play outdoor games today to move your body and get physical exercise. Choose a game such as tag or hide-and-seek. Don't forget to have fun! 
Pick a clear night when you can see the stars. With an adult's help, go outside and observe the stars. Can you count ALL of the stars in the sky? Why not? Draw a picture of what the night sky looks like.	A <b>timeline</b> displays events in the order they happened. A timeline shows the passage of time. With an adult's help, make a timeline of what you looked like as a baby, right now, and what you think you will look like in the future.	<b>Empathy</b> is when you make the effort to think about and understand how others feel. When your friends are sad, what are some things you can do and say to show empathy? Talk about it with an adult.
The Sun is the closest star to our planet. Think about why the Sun is helpful. What does the Sun give us? What does it do? Talk about it with an adult, and write about why the Sun is important. 	<b>Transportation</b> moves people or things from one place to another. With an adult, think about how transportation has changed from long ago to today. Have a discussion with your adult about the changes in transportation.	Discuss the following situations with an adult. What would you do? How would you show empathy? 1) Your classroom gets a new student. She looks very nervous. 2) A friend trips and someone laughs.

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